

Solihull MBC Local Plan

Publication Stage Representation Form

Ref:

(For official use only)

Name of the Local Plan to which this representation relates:

Solihull Local Plan Regulation 19 Version

Please return to psp@solihull.gov.uk or Policy and Engagement, Solihull MBC, Solihull, B91 3QB BY Monday 14th December 23:59

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This form has two parts -

Part A - Personal Details: need only be completed once.

Part B – Your representation(s). Please fill in a separate sheet for each representation you wish to make.

Part A

1. Personal Details* *If an agent is appointed, please comboxes below but complete the full con	aplete only the Title, Name and Organisation (if ntact details of the agent in 2.	2. Agent's Details (if applicable) applicable)
Title	Mr	
First Name	Des	
Last Name	Foxon	
Job Title (where relevant)	Trustee	
Organisation (where relevant) Address Line 1	Arden Multi Academy Trust	
	4 Orchard Road	
Line 2	Hockley Heath	
Line 3	Solihull	
Line 4	West Midlands	
Post Code	B94 6QR	
Telephone Number		
E-mail Address		

Part B – Please use a separate sheet for each representation

Name or Or	ganisation:						
3. To which part of the Local Plan does this representation relate?							
Paragraph	720-729	Policy	KN2 South of Knowle (Arden Triangle)	Policies	s Мар	Pages 82 LPR Prop Housing	osed
4. Do you c	. Do you consider the Local Plan is :						
4.(1) Legall	y compliant		Yes .	✓		No	
4.(2) Sound	d		Yes	√		No	
4 (3) Comp Duty to co	lies with the -operate		Yes [✓		No	

Please tick as appropriate

5. Please give details of why you consider the Local Plan is not legally compliant or is unsound or fails to comply with the duty to co-operate. Please be as precise as possible.

If you wish to support the legal compliance or soundness of the Local Plan or its compliance with the duty to co-operate, please also use this box to set out your comments.

- Providing the very best possible effective education in 21st Century buildings on a magnificent site fit for purpose without having to battle conditions in ageing premises. Modern facilities designed around the needs of young people. The plan prevents having to spend huge sums on catch up on old school buildings and facilitates buildings and facilities where young peoples all important education will create the best possible surroundings within which learning and teaching can blossom;
- Provide opportunities for all children to develop to their full potential and are prepared for the challenges of school and beyond meeting the educational needs of both primary and secondary pupils in the settlement in a single location, utilising shared and modern facilities in a safe and pleasant learning environment. Three purposes – empowering young people to succeed in the economy, participate in culture, and leave school prepared for adult life – have consistently guided the government's programme for reform which this new provision champions;
- Presents a higher quality educational design without compromises in final design as opposed to upgrading one school. Higher energy

efficiency and lower maintenance costs purpose built educational setting to replace the out-dated, ageing fabric of the existing Arden Academy, much of which is increasingly expensive to maintain and service, energy inefficient, has poor infrastructure and a lack of community facilities hampering involvement of the wider community;

- Present improved and modern infrastructure that will support education and increase opportunities for pupils at all stages of their learning, as well as providing better sport, leisure and learning facilities that can be used and enjoyed by the wider community;
- An extended pool of staff expertise is of a huge value and will offer a
 teaching environment where there are more styles, approaches and
 levels of experience. The finest staff will be attracted to apply for
 positions and there will be a very wide range of opportunities for staff to
 develop their careers on site having increased access to promotion
 therefore learning will be enriched. Access to state of the art facilities
 will help in increasing the reputation of provision and attract staff,
 potential pupils and their families;
- Be located away from Station Road with the main vehicular access taken from Warwick Road. This will displace school traffic away from Station Road, improving highway safety, reducing traffic congestion and alleviating parking problems;
- Provide a safer environment when travelling to and from school, with good pedestrian and cycling connectivity from both within and through the site to the schools;
- Allow the release of the existing Arden school site to provide for new residential development on the most accessible and sustainable parts of the Arden Triangle site, near to village centres and public transport links. The proposals will provide a mix of market and affordable homes, including smaller homes for young people and specialist housing to meet the needs of older people. This will also help regenerate Knowle and our wider local community by supporting local businesses seeking increased footfall along the high street to maintain economic strength and viability.

I confirm that I fully support Policy KN2 – South of Knowle (Arden Triangle) and believe it meets the Tests of Soundness and is compliant with relevant legislation. I have arrived at these conclusions as follows:

Soundness and Legal Compliance:

The Policy KN2 Concept Masterplan follows a Placed Based approach and I believe will benefit all parts of the local community over the term of the Local Plan and beyond. The proposed Concept Masterplan is the outcome of a lengthy collaborative approach involving landowners, Arden Academy, parents, students, and many members of the local community who, alongside the Council, have sought to establish a Place-Based concept masterplan that all parties can support in principle, as an effective solution to meeting the needs of the whole community. In my view, this open and collaborative approach to the production of the Policy KN2 Concept Masterplan meets the required tests of soundness and legal compliance.

(Continue on a separate sheet /expand box if necessary)						
6. Please set out the modification(s) you consider necessary to make the Local Plan legally compliant and sound, in respect of any legal compliance or soundness matters you have identified at 5 above. (Please note that non-compliance with the duty to co-operate is incapable of modification at examination). You will need to say why each modification will make the Local Plan legally compliant or sound. It will be helpful if you are able to put forward your suggested revised wording of any policy or text. Please be as precise as possible.						
I am satisfied that Policy KN2 has been sufficiently well developed in collaboration with all parts of the community and represents a Place Based approach that I can fully support without further modification.						
(Continue on a separate sheet /expand box if necessary						
Please note In your representation you should provide succinctly all the evidence and supporting information necessary to support your representation and your suggested modification(s). You should not assume that you will have a further opportunity to make submissions. After this stage, further submissions may only be made if invited by the Inspector, based on the matters and issues he or she identifies for examination.						
7. If your representation is seeking a modification to the plan, do you consider it necessary to participate in examination hearing session(s)?						
No, I do not wish to participate in hearing session(s) Yes, I wish to participate in hearing session(s)						
Please note that while this will provide an initial indication of your wish to participate in hearing session(s), you may be asked at a later point to confirm your request to participate.						
8. If you wish to participate in the hearing session(s), please outline why you consider this to be necessary:						

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Please note the Inspector will determine the most appropriate procedure to adopt to hear those who have indicated that they wish to participate in hearing session(s). You may be asked to confirm your wish to participate when the Inspector has identified the matters and issues for examination.

9. Signature: Date: 13.12.2020