



Solihull

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Part B – Your representation(s). Please fill in a separate sheet for each representation you wish to make.

Part A

**If an agent is appointed, please complete only the Title, Name and Organisation (if applicable) boxes below but complete the full contact details of the agent in 2.*

Address
(where relevant)

1. *Journal of Management Studies*, 1996, 33, 1, 1-14.

Part B – Please use a separate sheet for each representation

Name or Organisation:

3. To which part of the Local Plan does this representation relate?

Paragraph Pages 198-199 Policy KN2 Policies Map KN2 pages 82-87

4. Do you consider the Local Plan is :

4.(1) Legally compliant	Yes	<div style="border: 1px solid black; text-align: center; width: 60px; height: 20px;">X</div>	No	<div style="border: 1px solid black; width: 60px; height: 20px;"></div>
4.(2) Sound	Yes	<div style="border: 1px solid black; text-align: center; width: 60px; height: 20px;">X</div>	No	<div style="border: 1px solid black; width: 60px; height: 20px;"></div>
4 (3) Complies with the Duty to co-operate	Yes	<div style="border: 1px solid black; text-align: center; width: 60px; height: 20px;">X</div>	No	<div style="border: 1px solid black; width: 60px; height: 20px;"></div>

Please tick as appropriate

5. Please give details of why you consider the Local Plan is not legally compliant or is unsound or fails to comply with the duty to co-operate. Please be as precise as possible.

If you wish to support the legal compliance or soundness of the Local Plan or its compliance with the duty to co-operate, please also use this box to set out your comments.

I write on behalf of the Arden Multi-Academy Trust Board which governs the learning of some 5000 students in the Solihull area.

We fully support KN2 – South of Knowle (Arden Triangle) because the KN2 policy will:

- Meet the future educational needs of both primary and secondary pupils in the local community in a single location, utilising shared and modern facilities;
- Provide a purpose-built educational setting to replace the out-dated, ageing fabric of the existing Arden Academy, much of which is increasingly expensive to maintain and service, energy inefficient, has poor infrastructure and a lack of community facilities;
- Deliver improved and modern infrastructure that will support education and increase opportunities for pupils at all stages of their learning, as well as providing better sport, leisure and learning facilities that can be used and enjoyed by the wider community;
- Provide a safer environment when travelling to and from school, with good pedestrian and cycling connectivity from both within and through the site to the schools;
- Allow the release of the existing Arden school site to provide for new residential development on the most accessible and sustainable parts of the Arden Triangle site, near to village centres and public transport links. The

proposals will provide a mix of market and affordable homes, including smaller homes for young people and specialist housing to meet the needs of older people. This will also help regenerate Knowle and the wider local community by supporting local businesses seeking increased footfall along the High Street to maintain economic strength and viability.

We also fully support these proposals as the culmination of long-standing collaboration among stakeholders to find a deliverable and realisable development solution.

It is clear that new residential development within Knowle is an inevitable consequence of Local and National planning needs and obligations. Given this, we firmly believe that these proposals maximise the community benefit of these inevitable developments.

The Policy KN2 follows an exciting and dynamic Place Based approach which we believe will bring great benefits to all parts of the local community over the term of the plan and beyond.

In our view, this open and collaborative approach to the production of the Policy KN2 Concept Masterplan meets the required tests of soundness and legal compliance.

(Continue on a separate sheet /expand box if necessary)

6. Please set out the modification(s) you consider necessary to make the Local Plan legally compliant and sound, in respect of any legal compliance or soundness matters you have identified at 5 above. (Please note that non-compliance with the duty to co-operate is incapable of modification at examination). You will need to say why each modification will make the Local Plan legally compliant or sound. It will be helpful if you are able to put forward your suggested revised wording of any policy or text. Please be as precise as possible.

We are satisfied that Policy KN2 has been sufficiently well developed in collaboration with all parts of the community and represents a Place Based approach that we can fully support without further modification.

(Continue on a separate sheet /expand box if necessary)

Please note In your representation you should provide succinctly all the evidence and supporting information necessary to support your representation and your suggested modification(s). You should not assume that you will have a further opportunity to make submissions.

After this stage, further submissions may only be made if invited by the Inspector, based on the matters and issues he or she identifies for examination.

7. If your representation is seeking a modification to the plan, do you consider it necessary to participate in examination hearing session(s)?

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No, I do not wish to participate in hearing session(s)

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Yes, I wish to participate in hearing session(s)

Please note that while this will provide an initial indication of your wish to participate in hearing session(s), you may be asked at a later point to confirm your request to participate.

8. If you wish to participate in the hearing session(s), please outline why you consider this to be necessary:

Please note the Inspector will determine the most appropriate procedure to adopt to hear those who have indicated that they wish to participate in hearing session(s). You may be asked to confirm your wish to participate when the Inspector has identified the matters and issues for examination.

9. Signature:

Date:

14/12/2020